

APA National Standards for High School Psychology Curricula

		Hits Standard Well	Touches on Standard
CONTENT STANDARD 1: Encoding of memory			
Students are able to (performance standards):			
1.1	Identify factors that influence encoding	X	
1.2	Characterize the difference between shallow (surface) and deep (elaborate) processing	X	
1.3	Discuss strategies for improving the encoding of memory	X	
CONTENT STANDARD 2: Storage of memory			
Students are able to (performance standards):			
2.1	Describe the operation of sensory memory	X	
2.2	Identify and explain biological processes related to how memory is stored	X	
2.3	Discuss types of memory and memory disorders (e.g., amnesias, dementias)	X	
2.4	Discuss strategies for improving the storage of memories	X	
CONTENT STANDARD 3: Retrieval of memory			
Students are able to (performance standards):			
3.1	Analyze the importance of retrieval cues in memory		X
3.2	Explain the role that interference plays in retrieval	X	
3.3	Discuss the factors influencing how memories are retrieved	X	
3.4	Explain how memories can be malleable	X	
3.5	Discuss strategies for improving the retrieval of memories	X	

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