

American Psychological Association National Standards for High School Psychology Curricula

WHAT WE SEE AND DON'T SEE

BIOPSYCHOLOGICAL DOMAIN

	<i>Chapter No. & Subject</i>									
	<i>Ch. 1: Introduction</i>	<i>Ch. 2: The Principles of Perception</i>	<i>Ch. 3: The Physical Senses</i>	<i>Ch. 4: Assumptions</i>	<i>Ch. 5: Consistency</i>	<i>Ch. 6: External/Internal Cues</i>	<i>Ch. 7: Cultural Effects</i>	<i>Ch. 8: Altered Perceptions</i>	<i>Ch. 9: Cognitive Illusions</i>	<i>Ch. 10: Art-Perceptive & Thinking</i>
<p>■ Standard Area: Biological Bases of Behavior</p> <p>CONTENT STANDARD 1: Structure and function of the nervous system in human and non-human animals</p> <p>1.4: Describe lateralization of brain functions</p>										X
<p>CONTENT STANDARD 3: The interaction between biological factors and experience</p> <p>3.3: Explain how evolved tendencies influence behavior</p>										X
<p>■ Standard Area: Sensation and Perception</p> <p>CONTENT STANDARD 1: The processes of sensation and perception</p> <p>1.1: Discuss processes of sensation and perception and how they interact</p>	X	X	X	X	X	X	X	X	X	X
<p>CONTENT STANDARD 2: The capabilities and limitations of sensory processes</p> <p>2.2: Describe the visual sensory system</p> <p>2.3: Describe the auditory sensory system</p> <p>2.4: Describe other sensory systems, such as olfaction, gustation, and somesthesia (e.g., skin senses, kinesthesia, and vestibular sense)</p>					X					
<p>CONTENT STANDARD 3: Interaction of the person and the environment in determining perception</p> <p>3.1: Explain Gestalt principles of perception</p> <p>3.2: Describe binocular and monocular depth cues</p> <p>3.3: Describe the importance of perceptual constancies</p> <p>3.4: Describe perceptual illusions</p> <p>3.6: Explain how experiences and expectations influence perception</p>							X			
	X					X	X			X
	X	X	X	X	X	X	X	X	X	X
								X		
<p>■ Standard Area: Consciousness</p> <p>CONTENT STANDARD 1: The relationship between conscious and unconscious processes</p> <p>1.2: Distinguish between processing which is conscious (i.e., explicit) and other processing which happens without conscious awareness (i.e., implicit)</p>										X
<p>CONTENT STANDARD 2: Characteristics of sleep and theories that explain why we sleep and dream</p> <p>2.2: Describe the sleep cycle</p> <p>2.5: Compare theories about the functions of dreams</p>										X
										X
<p>CONTENT STANDARD 3: Categories of psychoactive drugs and their effects</p> <p>3.1: Characterize the major categories of psychoactive drugs and their effects</p> <p>3.3: Evaluate the biological and psychological effects of psychoactive drugs</p>										X

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SOCIOCULTURAL CONTEXT DOMAIN

	Chapter No. & Subject									
	Ch. 1: Introduction	Ch. 2: The Principles of Perception	Ch. 3: The Physical Senses	Ch. 4: Assumptions	Ch. 5: Constancy	Ch. 6: External/Internal Cues	Ch. 7: Cultural Effects	Ch. 8: Altered Perceptions	Ch. 9: Cognitive Illusions	Ch. 10: AP Perspectives & Thinking
Standard Area: Social Interactions CONTENT STANDARD 3: Social relations 3.1: Discuss the nature and effects of stereotyping, prejudice, and discrimination 3.3: Discuss influences upon aggression and conflict								X		
Standard Area: Sociocultural Diversity CONTENT STANDARD 1: Social and cultural diversity 1.6: Discuss how privilege and social power structures relate to stereotypes, prejudice, and discrimination CONTENT STANDARD 2: Diversity among individuals 2.6: Examine how perspectives affect stereotypes and treatment of minority and majority groups in society			X		X			X		

COGNITION DOMAIN

Standard Area: Thinking CONTENT STANDARD 1: Basic elements comprising thought 1.2: Define processes involved in problem solving and decision making CONTENT STANDARD 2: Obstacles related to thought 2.1: Describe obstacles to problem solving 2.2: Describe obstacles to decision making 2.3: Describe obstacles to making good judgments										
				X				X	X	
			X					X		
			X					X		
			X					X		

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