

# APA National Standards for High School Psychology Curricula

## Biopsychological Domain \ Standard Area: Biological Bases of Behavior

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### CONTENT STANDARD 3: Interaction between biological factors and experience

Students are able to (performance standards):

3.2	Describe the interactive effects of heredity and environment.		X
3.3	Explain how evolved tendencies influence behavior.		X

### \ Standard Area: Sensation & Perception

### CONTENT STANDARD 3: Interaction of person & environment in determining perception

3.6	Explain how experiences and expectations influence perception.	X	
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### \ Standard Area: Consciousness

### CONTENT STANDARD 3: Categories of psychoactive drugs and their effects

3.4	Explain how culture and expectations influence the use and experience of drugs.	X	
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## Sociocultural Context Domain \ Standard Area: Social Interactions

### CONTENT STANDARD 1: Social cognition

Students are able to (performance standards):

1.3	Identify persuasive methods used to change attitudes.	X	
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### CONTENT STANDARD 2: Social influence

2.1	Describe the power of the situation.	X	
2.2	Describe effects of others' presence on individuals' behavior.	X	
2.3	Describe how group dynamics influence behavior.	X	
2.4	Discuss how an individual influences group behavior.	X	

### CONTENT STANDARD 3: Social relations

3.1	Discuss the nature and effects of stereotyping, prejudice, and discrimination.	X	
3.2	Describe determinants of prosocial behavior.	X	
3.3	Discuss influences upon aggression and conflict.	X	
3.4	Discuss factors influencing attraction and relationships.	X	

**APA National Standards for High School  
Psychology Curricula (continued)**

**Sociocultural Context Domain \ Standard Area: Sociocultural Diversity**

**CONTENT STANDARD 1: Social & cultural diversity**

Students are able to (performance standards):

1.6	Discuss how privilege and social power structures relate to stereotypes, prejudice, and discrimination.	<b>X</b>	
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**CONTENT STANDARD 2: Diversity among individuals**

2.6	Examine how perspectives affect stereotypes and treatment of minority and majority groups in society.	<b>X</b>	
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**Individual Variation Domain \ Standard Area: Motivation**

**CONTENT STANDARD 1: Perspectives on motivation**

1.4	Explain the role of culture in human motivation.	<b>X</b>	
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**CONTENT STANDARD 2: Domains of motivated behavior in humans & animals**

2.2	Discuss sexual behavior and orientation.		<b>X</b>
2.3	Discuss achievement motivation.	<b>X</b>	
2.4	Discuss other ways in which humans and non-human animals are motivated.	<b>X</b>	

**\ Standard Area: Emotion**

**CONTENT STANDARD 2: Emotional interpretation & expression**

2.2	Explain how culture and gender influence emotional interpretation and expression.	<b>X</b>	
2.3	Explain how other environmental factors influence emotional interpretation & expression.	<b>X</b>	

**CONTENT STANDARD 3: Domains of emotional behavior**

3.1	Identify biological and environmental influences on the expression and experience of negative emotions, such as fear.		<b>X</b>
3.2	Identify biological and environmental influences on the expression and experience of positive emotions, such as happiness.		<b>X</b>

**\ Standard Area: Personality**

**CONTENT STANDARD 3: Issues in personality**

3.4	Discuss self-concept.		<b>X</b>
3.5	Analyze how individualistic and collectivistic cultural perspectives relate to personality.		<b>X</b>