Hoopoe Books ASSESSMENT: Reading Skills for Reader's Theater

Levels of mastery 1-4

| | Mark | Level 1 | Level 2 | Level 3 | Level 4 |
|--|------|--|--|---|---|
| | | Proficiency is not yet developed. | Some proficiency is evident. | Adequate proficiency is evident. | Above-average proficiency is evident. |
| Comprehension / Interpretation: | _/4 | Characters are interpreted literally, superficially, or inappropriately. | Characters are interpreted appropriately, but conventionally. | Characters are interpreted appropriately and imaginatively. | Characters are interpreted creatively. Reading style deepens characterization. |
| Thinking / Communication: | _/4 | Makes no recommendations for improvements to the production while planning and rehearsing. | Makes some superficial recommendations for improvements to the production while planning and rehearsing. | Makes some thoughtful recommendations for improvements to the production while planning and rehearsing. | Consistently makes insightful recommendations for improvements to the production while planning and rehearsing. |
| Personal Response Speaking / Performance: | _/4 | Speaks inaudibly and rarely in the voice of the character. | Speaks audibly, and inconsistently in the voice of the character. | Speaks clearly and somewhat expressively, consistently in the voice of the character. | Speaks very clearly and expressively, communicates credibly in the voice of the character. |

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