

## Fun with *The Lion Who Saw Himself in the Water*

- \* Remember to have fun with reading. The most important thing at this age is that your child be exposed to books and reading. Read the story slowly and let it sink in!
- \* After you have read or listened to this story together, talk about it with your child. There are lots of things in this story that you can talk about, for example:
  - What part did he or she like best? Why?
  - What part of the story did each child think most important? Why?
  - Does your child agree that the lion was a silly lion? Why, or why not?



Remember, this kind of question has no wrong answers! The idea is to encourage your child to think and to feel confident about expressing herself.

## Picture Gallery

- \* Have your child draw something from a favorite part of the story.
- \* Imagine that you are your child's height. Wouldn't it be fun to be able to have pictures to look at that were not too far above you?
- \* When the drawing is finished, tape it to the wall at a height that your child can see, maybe just a few feet above the floor. You can place other samples of your children's artwork on the lower parts of your walls, too, so that they and their friends can enjoy seeing what they create at their own height. And you have a whole new place to display it all!



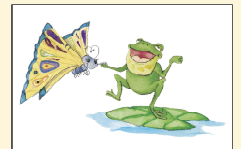
# IN YOUR HOME AND OUT IN THE WORLD

## Reflections

- \* Look for things that create a reflection.
- \* Look into a mirror and make a face into it.
- \* Ask your children what other things might be used to see a reflection.

Windows?    Pieces of silverware?    Aluminum foil?  
Puddles?    Faucets?    TV screens when they're turned off?

Where else can you see a reflection?



Older children in your family might find another meaning to the word 'reflection'? Think about it!

## Make a Grocery List Together

- \* When it is time to make your grocery list, ask your child to help you.
- \* Make sure you have a large enough piece of paper so that it will be easy for your child to write.
- \* Ask her to copy the word from a package that you already have in your refrigerator or on the shelf. Or say the word, and help her to write out one or more of the items you need to buy, such as:

milk  
rice  
cheese  
apples  
lettuce

- \* When you get to the grocery store, look for the sign under the food item, or on the item itself, and have your child "read" the word with you as you select the item.
- \* Make a game of this with your child. If she can find the item on the grocery shelf, and can point out the word that spells the item, she gets to put it in the cart.

